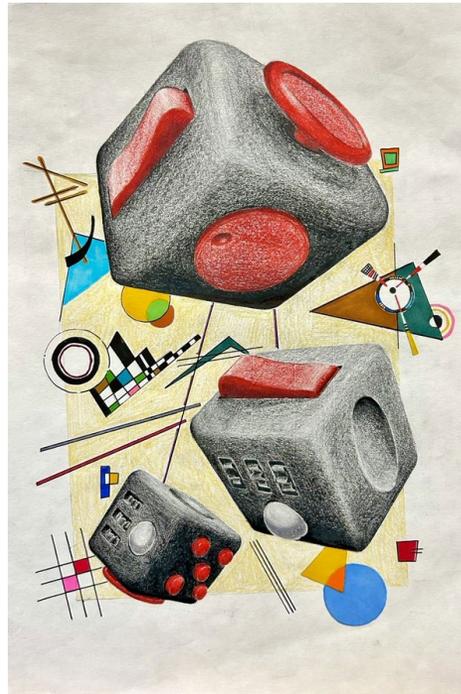


# Andover High School Education Plan



# Education Plan

The AHS education plan drives the design for the building project:

- Supports architects, project managers, and stakeholders' goals to design a school that supports the educational objectives and needs
- Articulates Andover High School's current educational program
- Provides context and programmatic goals for future teaching and learning practices



# Project Need

Two primary issues have prompted this request for renovation and/or new building:

- Current overcrowding at Andover High School
- Lack of adequate space appropriately arranged and outfitted to meet the educational needs of Andover High School's student population.



# Core Education Principles



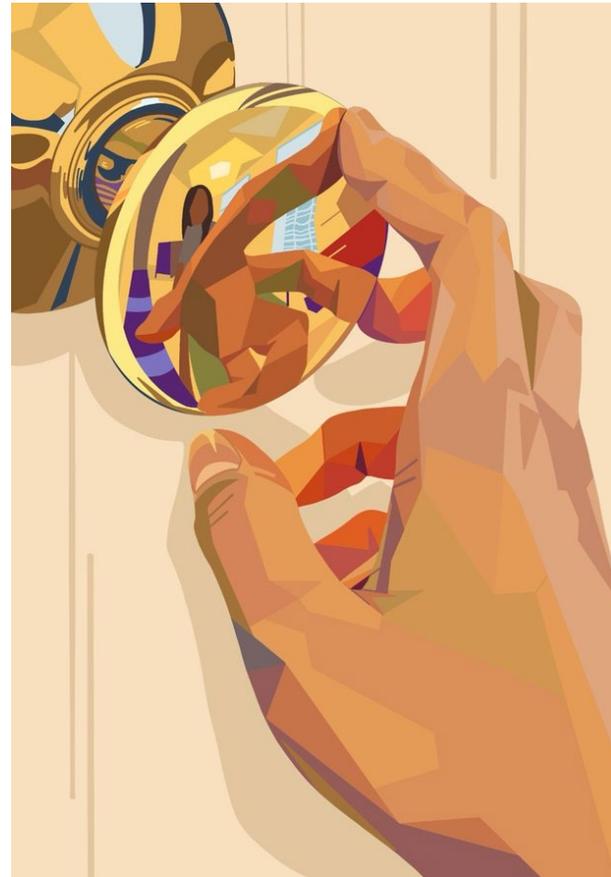
- Authentic Learning Spaces
- Social-Emotional Learning
- Data Informed Decisions
- Universal Design for Learning
- Teacher Collaboration



# Implication On Design - Authentic Learning Experiences

A new school environment will offer students the opportunity for:

- 21st century and beyond learning environments
- Makerspaces and technology centers of sufficient size and number in appropriate locations for student use
- Flexible spaces suitable for small- and large-group presentations, performances, and meetings, as needed.



# Implications On Design - Social Emotional Learning



New spaces in the school will support:

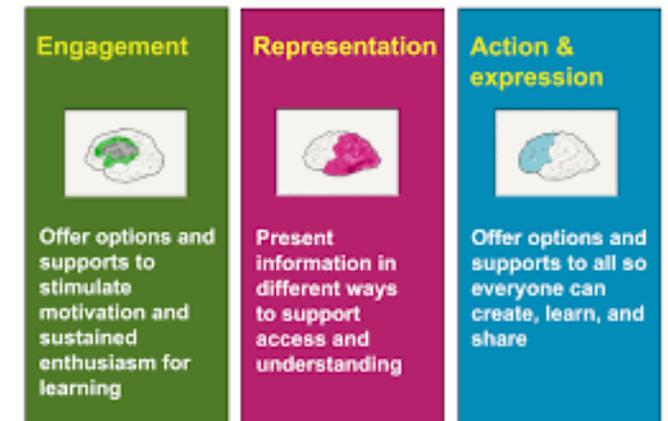
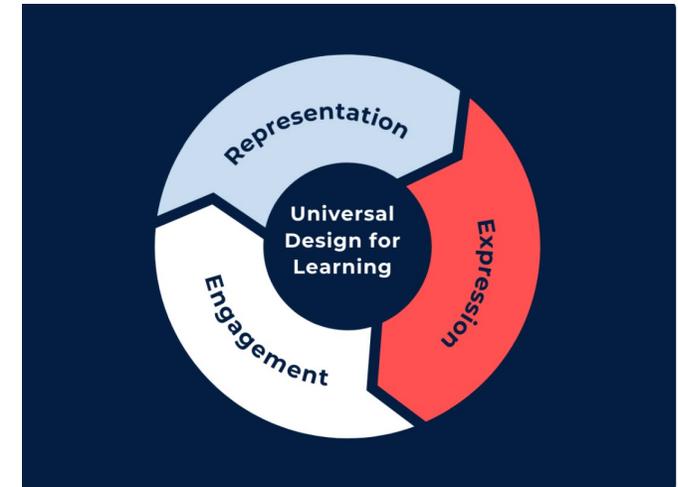
- Students' social and emotional growth allowing students to meet, collaborate, and learn in engaging and new collaborative spaces.
- Community spaces, meeting rooms, gathering areas, and project spaces will encourage opportunities for collaboration, mentoring, and peer support.
- Improved counseling suite will house calm/quiet rooms designed with soft lighting, carpeting, and comfortable furniture where students will receive counseling and support.



# Implications On Design - Universal Design for Learning

A new high school design will offer:

- Collaborative and engaging environments for all students.
- Supportive tools, strategies, and technologies for all students.
- Classrooms equipped with an FM system that can be paired with a student's hearing assistive device.
- Furniture, such as standing desks, tables to accommodate wheelchairs and other adaptive needs.
- Adaptive gym equipment for those students with a physical handicap.

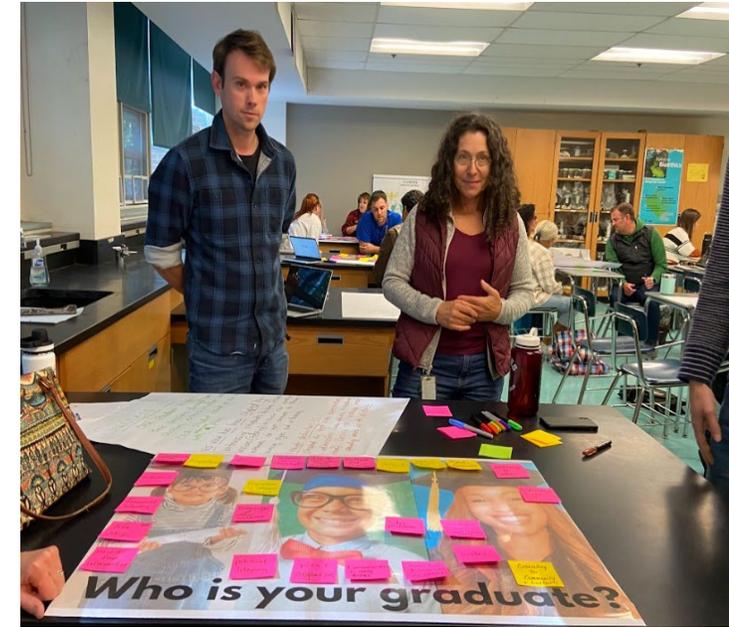


Universal Design for Learning: 3 principles

# Implication On Design - Teacher Collaboration

New high school design will:

- Increase teacher collaboration and quality of instructional practice at the HS
- Offer staff more collaboration spaces
- Support and accommodate groups of faculty with gathering spaces, whiteboard wall surfaces, overhead projection, and flexible furniture to facilitate small groups during meetings and trainings.



# Implication On Design - 9th Grade Academy

- The 9th grade academy space will provide students with a sense of belonging, a team-like environment, and will offer students a location that enables a thoughtful and well-planned integration into the high school experience.
- The dedicated 9th grade academic program will offer students core academic content and specialist classes designed to accommodate grade-level expectations and supports for students' academic, adolescent, and personal development.



Thank you!

Questions?

